



Buncombe
Partnership
for Children



Community Early Childhood Profile— Smart Start's Measures of Impact



PBIS Becomes Community Early Childhood Profile – Smart Start’s Measures of Impact in FY 2017-18

- The Performance Based Incentive System (PBIS) was developed in 2001 by the North Carolina Partnership for Children (NCPC) to track progress and measure the effectiveness of local Smart Start partnerships.
- Each partnership is required to meet mandatory and selected PBIS criteria. Each criteria has a minimum standard and a high performing standard set by NCPC.
- Performance is based on county-level indicators, not on the participants in a Smart Start program.
- Over the years, most counties have begun to meet high performing PBIS standards. PBIS is being replaced with a new set of indicators on July 1, 2017, called Community Early Childhood Profile – Smart Start’s Measures of Impact. These increased and new standards will challenge local partnerships to meet a higher level of performance.

The Transition

- The NCPC Board is considering the Measures of Impact to be “required” indicators, meaning that all partnerships must pay attention to them each year as well as for long range planning.
- If a county is below a standard, then the partnership must consider how to respond. This might include convening local stakeholders to develop a community-wide approach to move the indicator, holding one on one discussions with local agencies, or even putting funding toward a new or revised activity meant to address the issue.
- The new indicators take affect July 1 for FY 2017-18.
- The NCPC Board anticipates partnerships will need at least five years for each county to meet these new standards.

How did NC counties perform under PBIS?

	Indicator	Definition	Current Standards	
			Minimum	High Performing
ECE Quality	PLA40	Average Star Rating for Children in 1-5 Star Care, <u>and Percent</u> of Children in 4 and 5 star care	100	98
	PLA50	Average Star Rating for Subsidized Children in 1-5 Star Care, <u>and Percent</u> of Subsidized Children in 4 and 5 <u>star</u> care	100	98
ECE Workforce	EDU10 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College <u>Degrees</u> (i.e. 7 Lead Teacher Education Points)	96	84
	EDU20 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Points)	98	94
Family Support	FS20 (revised)	Percent of Parents/Guardians Who Report Reading to Their Children Daily	N/A	N/A
	New	Rate of investigated reports of child abuse/neglect per 1000 children ages 0-5	N/A	N/A
Health	H10	Percent of children who receive early intervention or special education services (ages 0-2 <u>and</u> ages 3-5)	97	62
	H20	Percent of children enrolled in Medicaid who receive a well-child exam	FY 11-12 (Last Available) 96	FY 11-12 (Last Available) 38
	New	Percent of low income children age 2-4 who are at a healthy weight	N/A	N/A
School	New	Kindergarten entrance assessment	N/A	N/A

How are NC counties expected to perform under the Measures of Impact?

	Indicator	Definition	Proposed Targets	
			Minimum	High Performing
ECE Quality	PLA40	Average Star Rating for Children in 1-5 Star Care, <u>and Percent</u> of Children in 4 and 5 star care	85	37
	PLA50	Average Star Rating for Subsidized Children in 1-5 Star Care, <u>and Percent</u> of Subsidized Children in 4 and <u>5 star</u> care	74	21
ECE Workforce	EDU10 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College <u>Degrees</u> (i.e. 7 Lead Teacher Education Points)	62	11
	EDU20 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Points)	64	17
Family Support	FS20 (revised)	Percent of Parents/Guardians Who Report Reading to Their Children Daily	TBD when next CHAMP survey data available	TBD when next CHAMP survey data available
	New	Rate of investigated reports of child abuse/neglect per 1000 children ages 0-5	Within range 73	
Health	H10	Percent of children who receive early intervention or special education services (ages 0- <u>2</u> <u>and</u> ages 3-5)	Within range for 0-2 91	Within range for 3-5 76
	H20	Percent of children enrolled in Medicaid who receive a well-child exam	FY 11-12 (Last Available) 84	FY 11-12 (Last Available) 0
	New	Percent of low income children age 2-4 who are at a healthy weight	43 of 85 Health Department Districts	8 of 85 Health Department Districts
School	New	Kindergarten entrance assessment	TBD once data available	TBD once data available

Early Childhood Education Quality

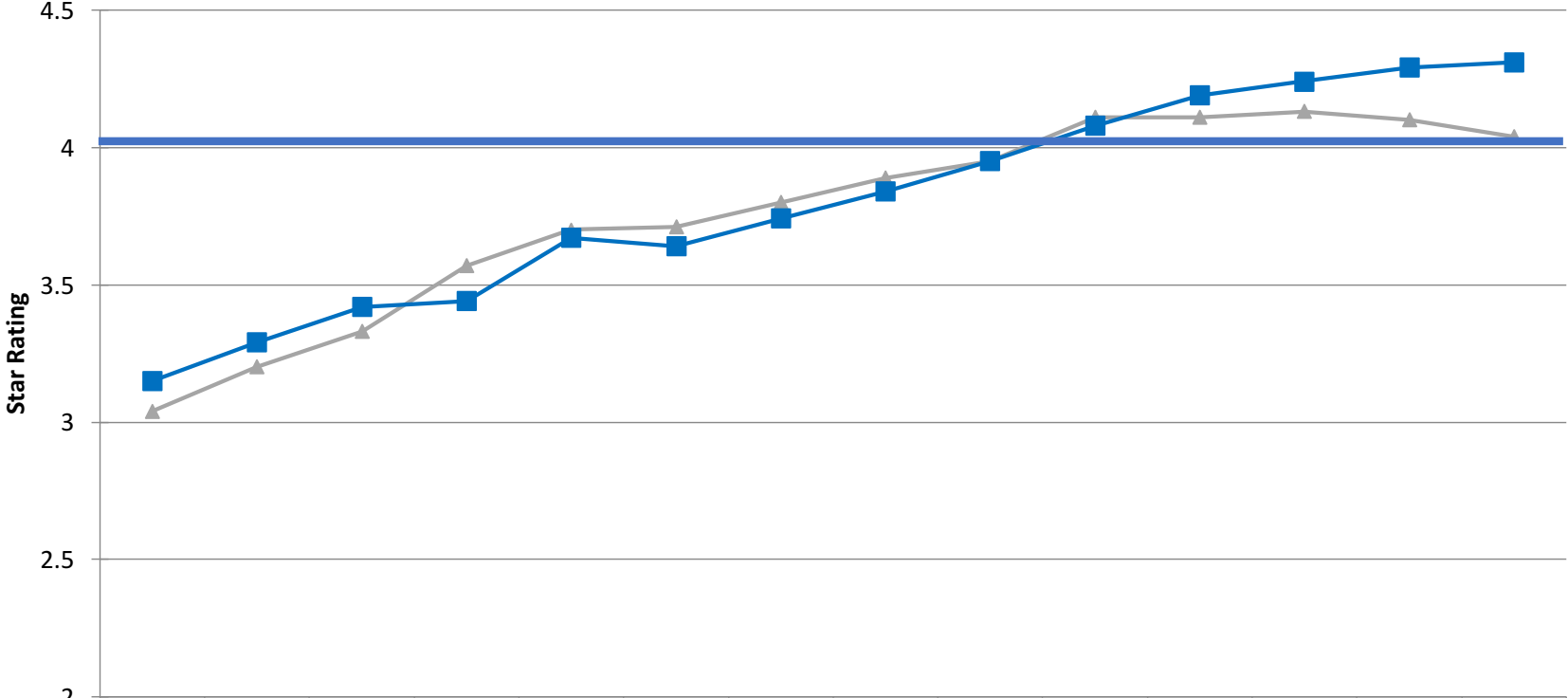


Smart Start programs: Child Care Resource & Referral (CCR&R), Child Care Health Consultation (CCHC), Sustaining Facility Quality (SFQ), WAGES, NC-Pre-K

	Indicator	Definition	Current Standards		Proposed Targets		Buncombe
			Minimum	High Performing	Minimum	High Performing	FY 2015-16 Actual
ECE Quality	PLA40	Average Star Rating for Children in 1-5 Star Care, and <u>Percent</u> of Children in 4 and 5 star care	3.25 OR 50%	3.25 AND 50%	4.0 AND 60%	4.0 AND 60% for each age group	4.04 AND 74% For each age group: Infants - 80% 4.30 1's - 77% 4.19 2's - 71% 3.89 3's - 69% 3.84 4's - 75% 4.10 5's - 79% 4.15
	PLA50	Average Star Rating for Subsidized Children in 1-5 Star Care, and <u>Percent</u> of Subsidized Children in 4 and 5 star care	3.25 OR 60%	3.25 AND 60%	4.25 AND 80%	4.25 AND 70% for each age group	4.25 AND 70% For each age group: Infants - 72% 4.12 1's - 75% 4.23 2's - 82% 4.32 3's - 87% 4.48 4's - 94% 4.77 5's - 83% 4.40

Child Care Quality

Average Star Rating - All Children

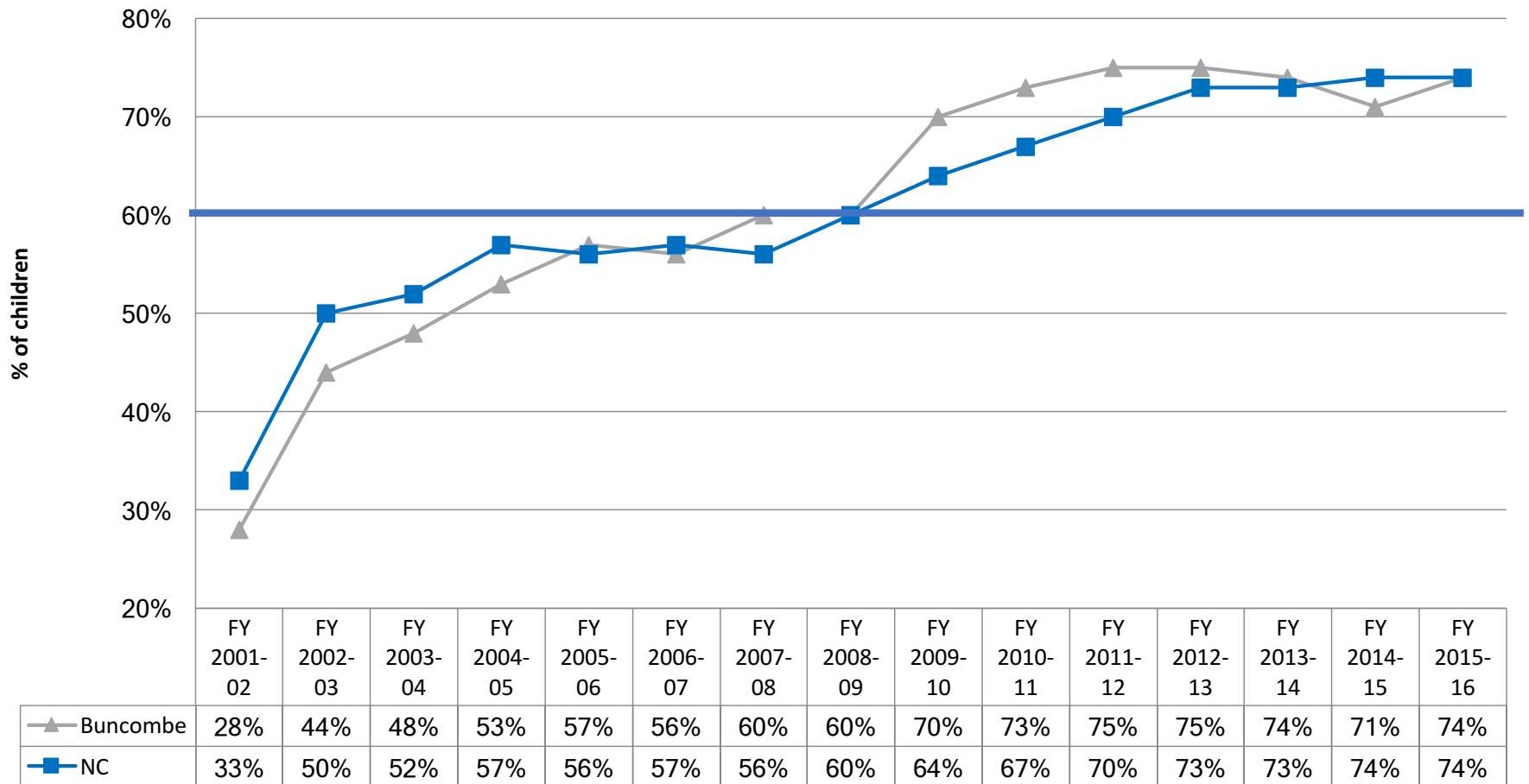


	FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16
▲ Buncombe	3.04	3.2	3.33	3.57	3.7	3.71	3.8	3.89	3.95	4.11	4.11	4.13	4.1	4.04
■ NC	3.15	3.29	3.42	3.44	3.67	3.64	3.74	3.84	3.95	4.08	4.19	4.24	4.29	4.31

Child Care Quality

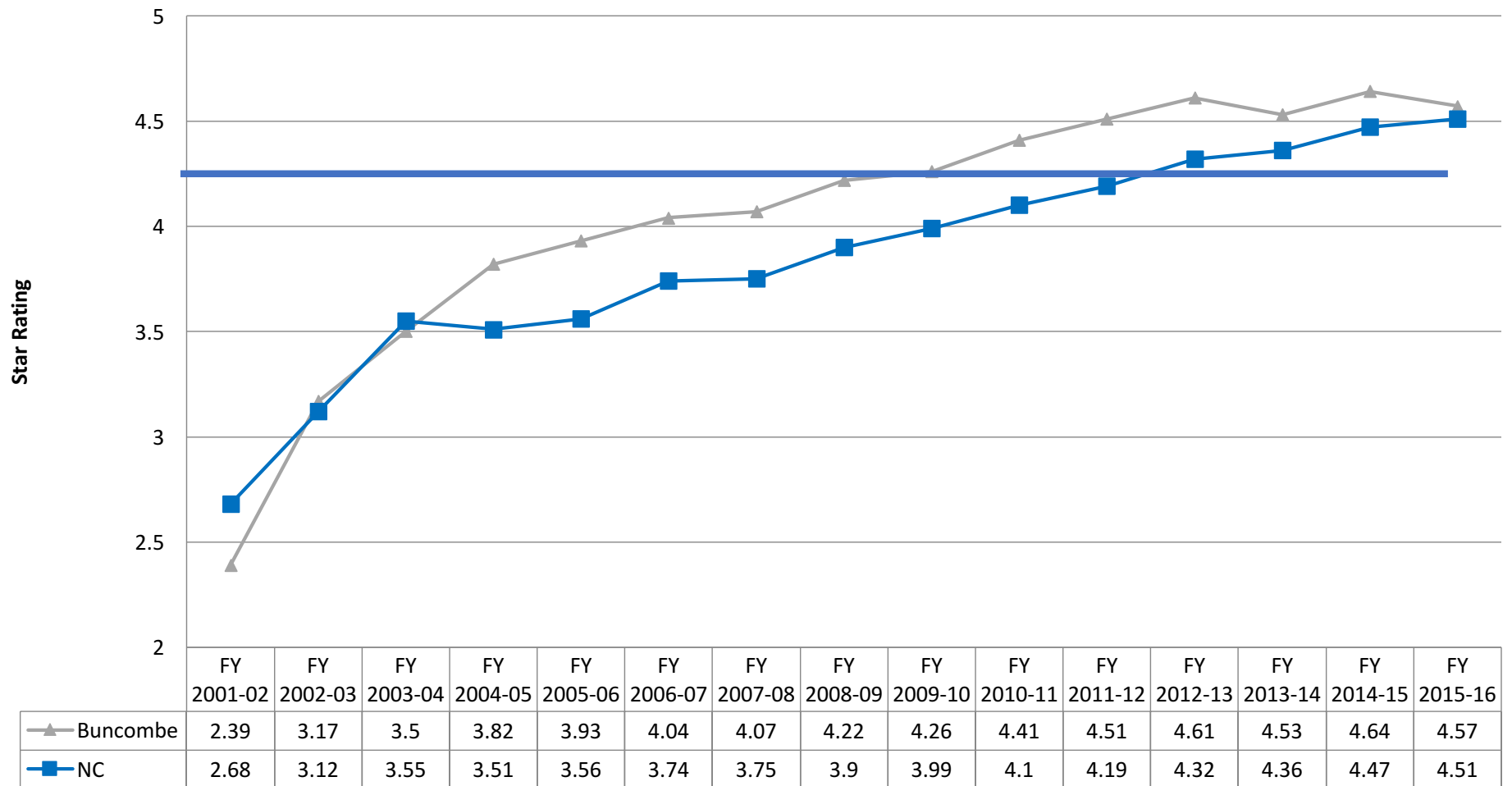


Children in High Quality Care - All Children



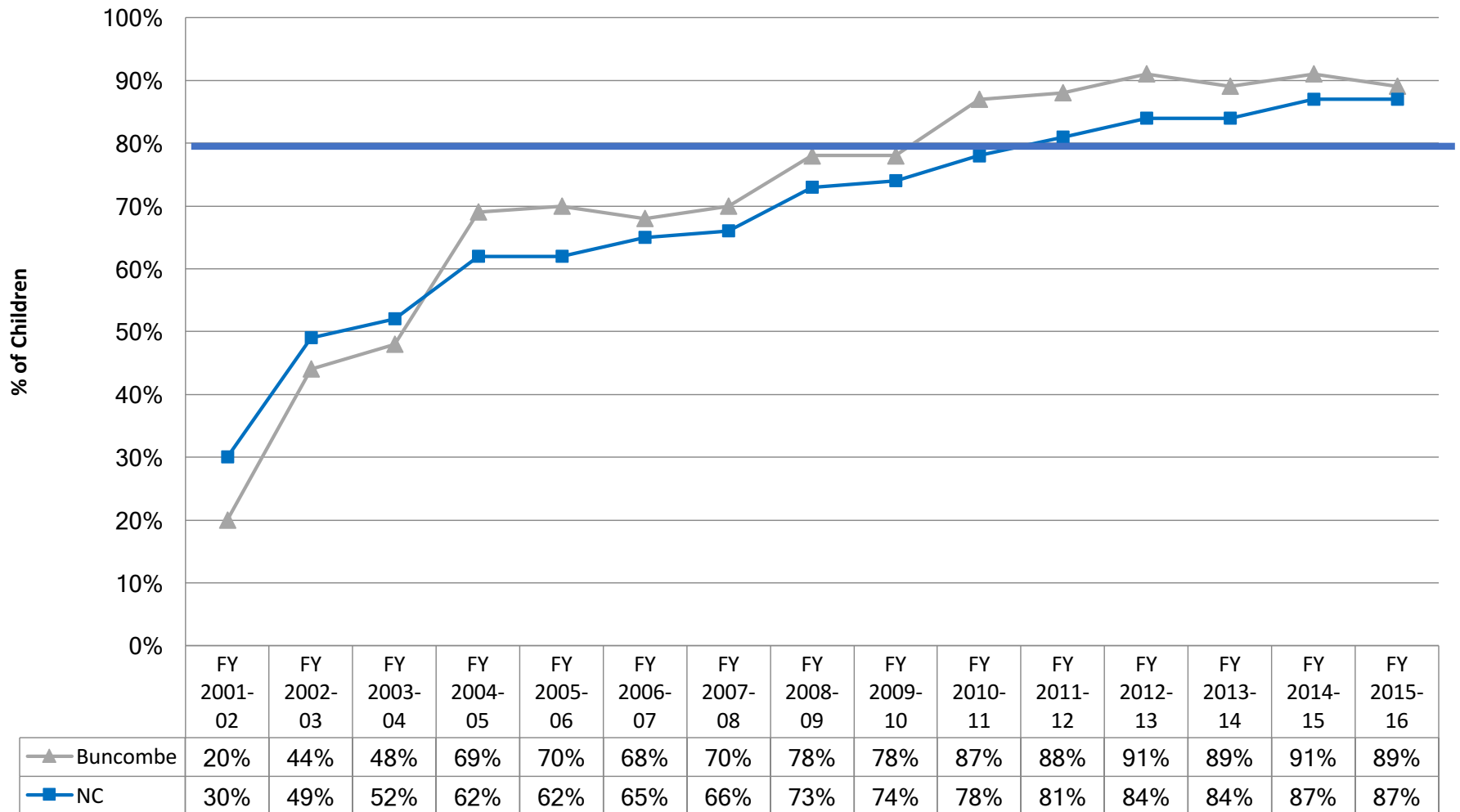
Child Care Quality

Average Star Rating - Subsidy



Child Care Quality

Subsidized High Quality Care



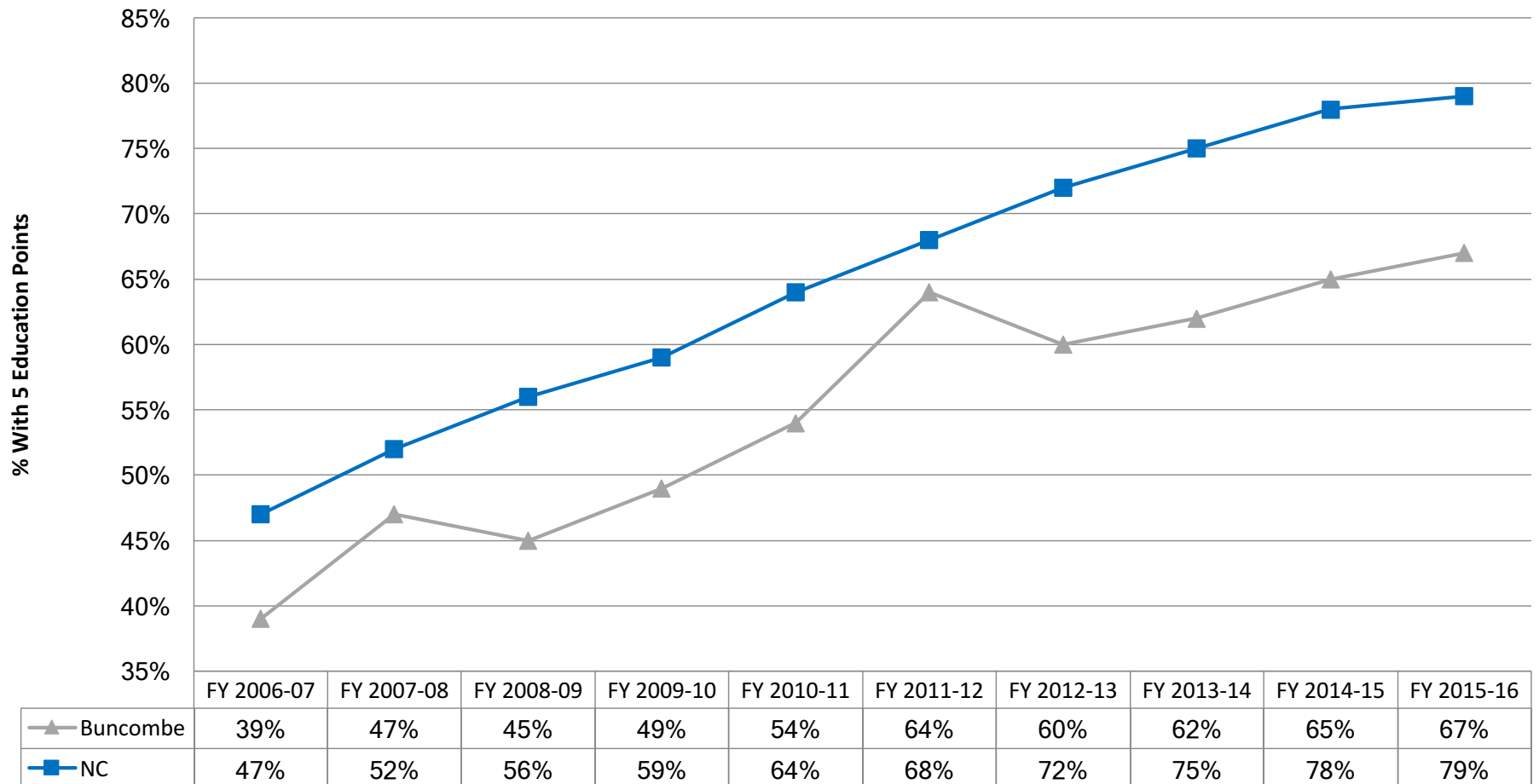
Teacher & Administrator Education

Smart Start programs: WAGE\$, SFQ, NC Pre-K

	Indicator	Definition	Current Standards		Proposed Targets		Buncombe
			Minimum	High Performing	Minimum	High Performing	FY 2015-16 Actual
ECE Workforce	EDU10 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with <u>College Degrees</u> (i.e. 7 Lead Teacher Education Points)	60% have at least 5 lead teacher education points	60% have at least 5 lead teacher education points AND 35% have 7 lead teacher education points	50% with 7 lead teacher education points	50% for each age group	43% with 7 lead teacher education points For each age group: Infants - 27% 1's - 34% 2's - 32% 3's - 36% 4's - 52% 5's - 61%
	EDU20 (revised)	Percent of Children Enrolled in 1-5 Star Centers That Have Directors with <u>College Degrees</u> (i.e. 7 Administrator Points)	60% have at least 5 administrator education points	60% have at least 5 administrator education points AND 35% have 7 administrator education points	60% with 7 administrator education points	60% for each age group	58% with 7 administrator education points For each age group: Infants - 62% 1's - 59% 2's - 50% 3's - 51% 4's - 63% 5's - 67%

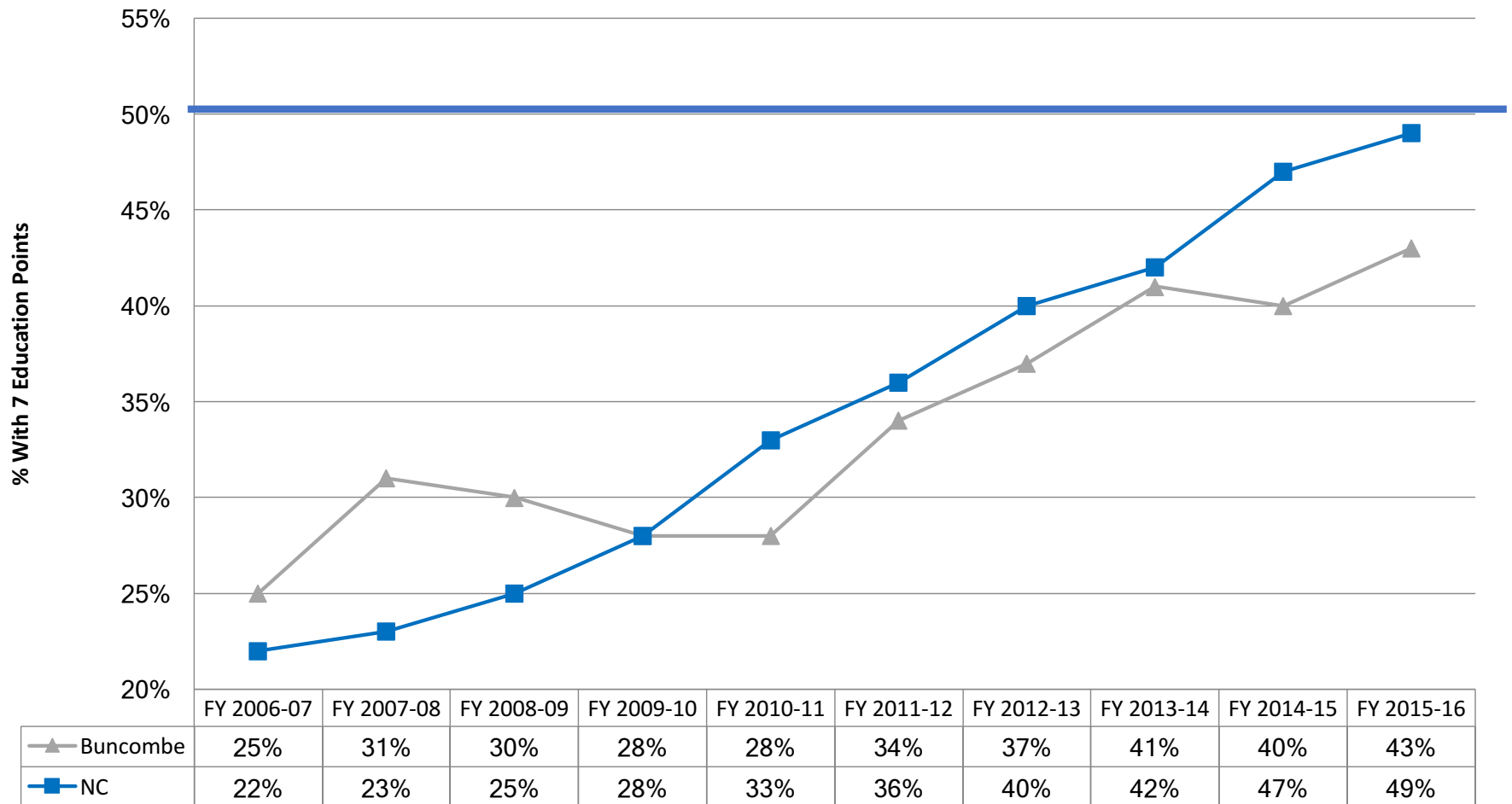
Education

Lead Teacher Education – ***No longer a measure***



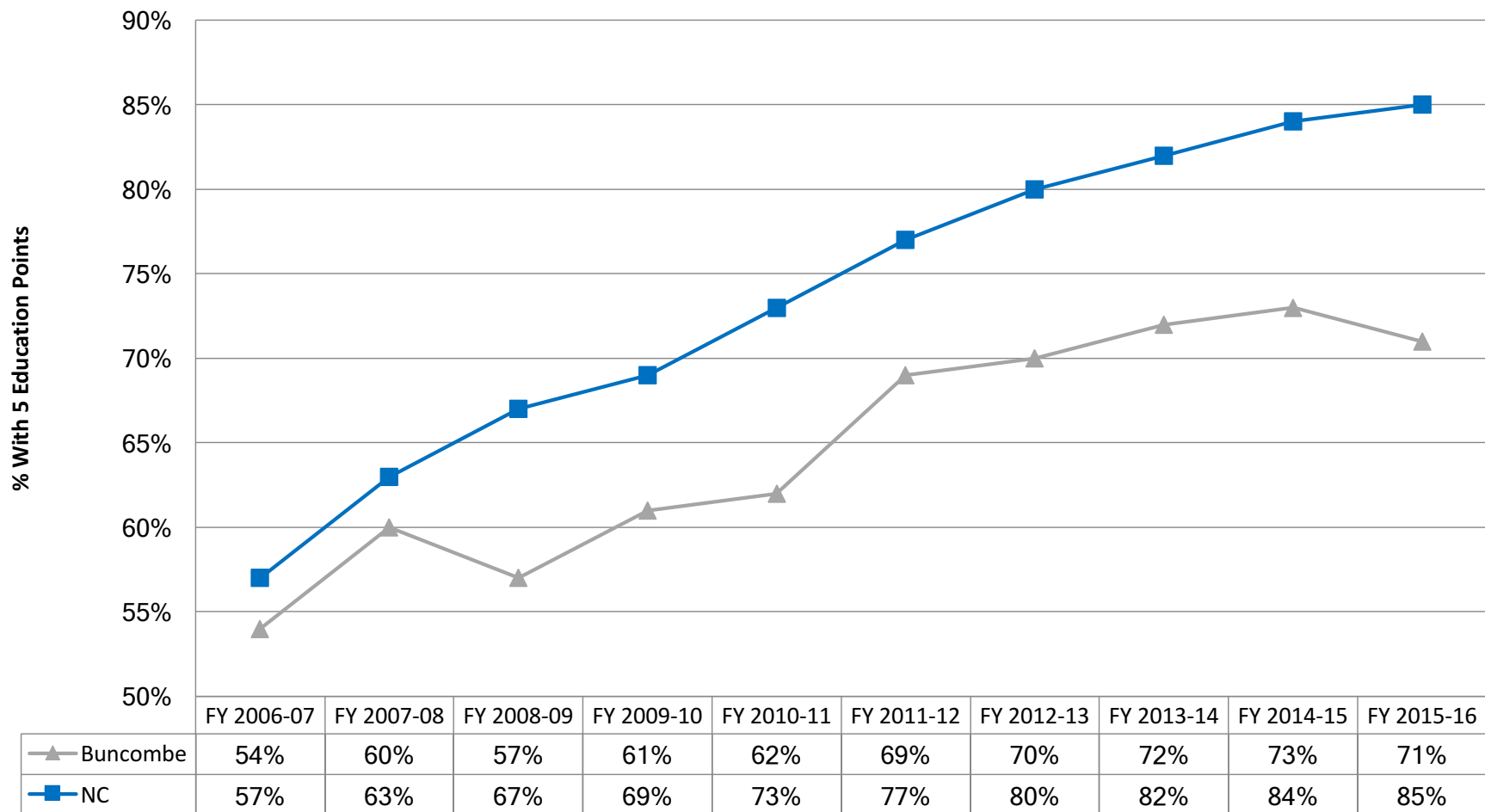
Education

Lead Teacher Education



Education

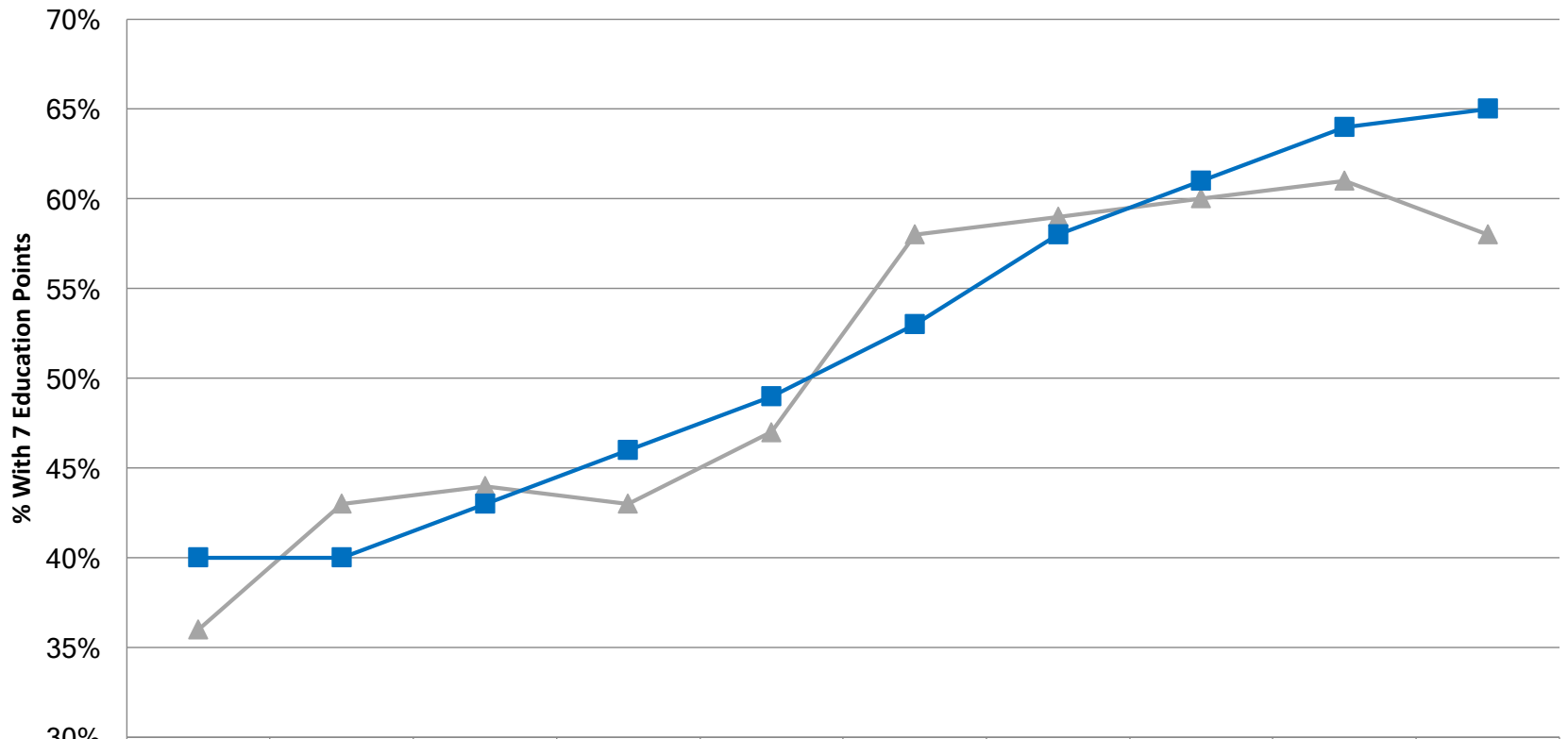
Administrator Education - ***No longer a measure***



Education



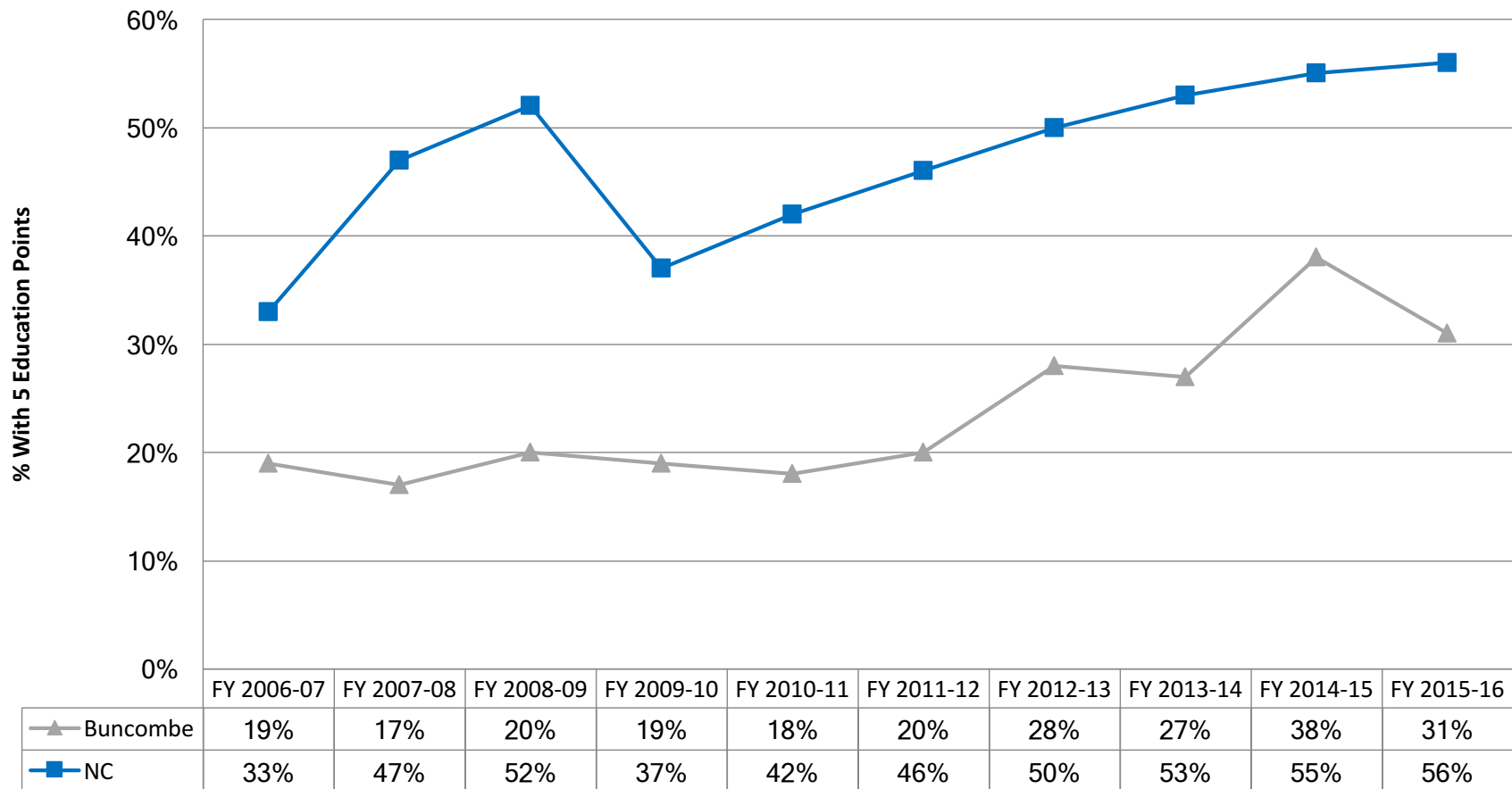
Administrator Education



	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16
▲ Buncombe	36%	43%	44%	43%	47%	58%	59%	60%	61%	58%
■ NC	40%	40%	43%	46%	49%	53%	58%	61%	64%	65%

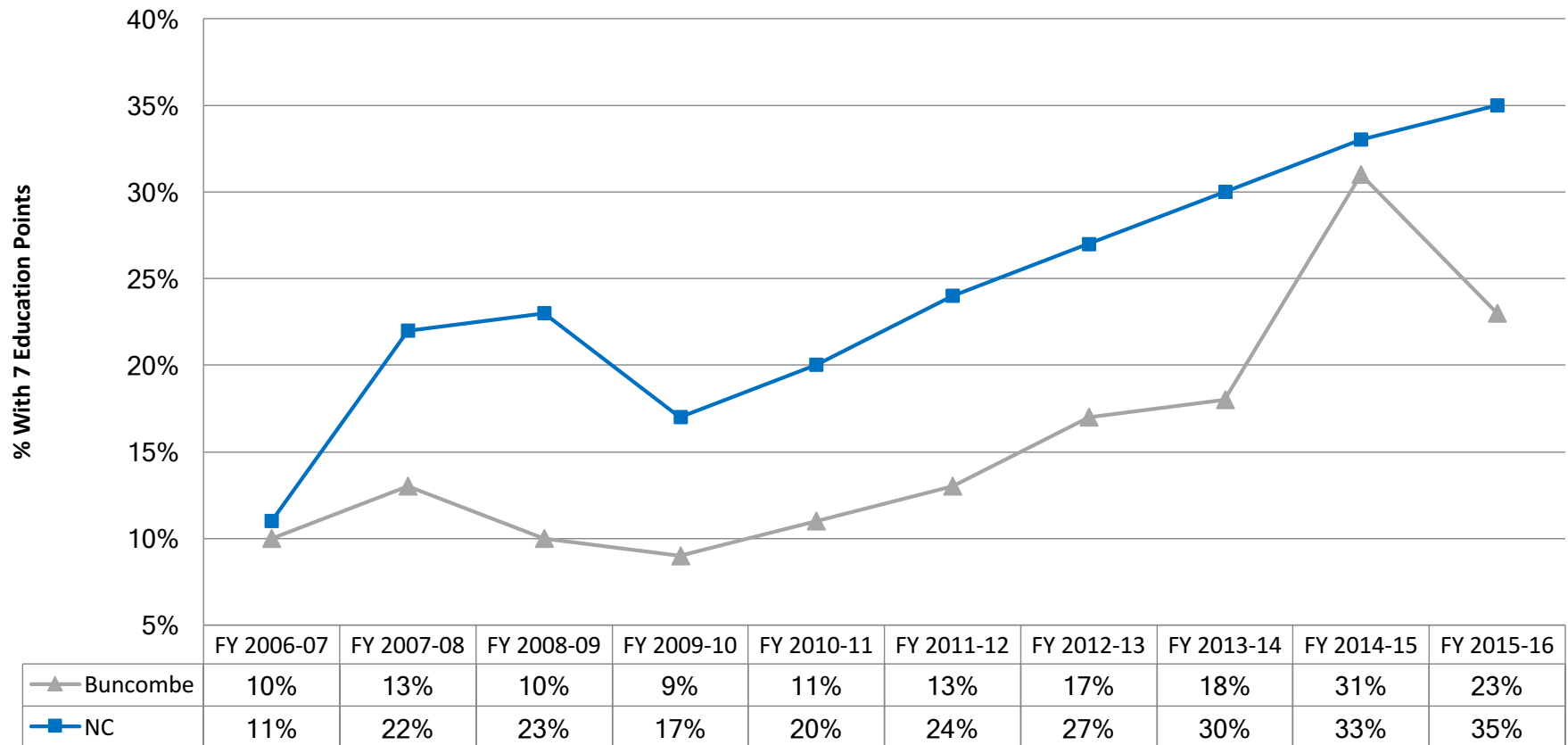
Education

Family Child Care Home Education - ***No longer a measure***



Education

Family Child Care Home Education - ***No longer a measure***



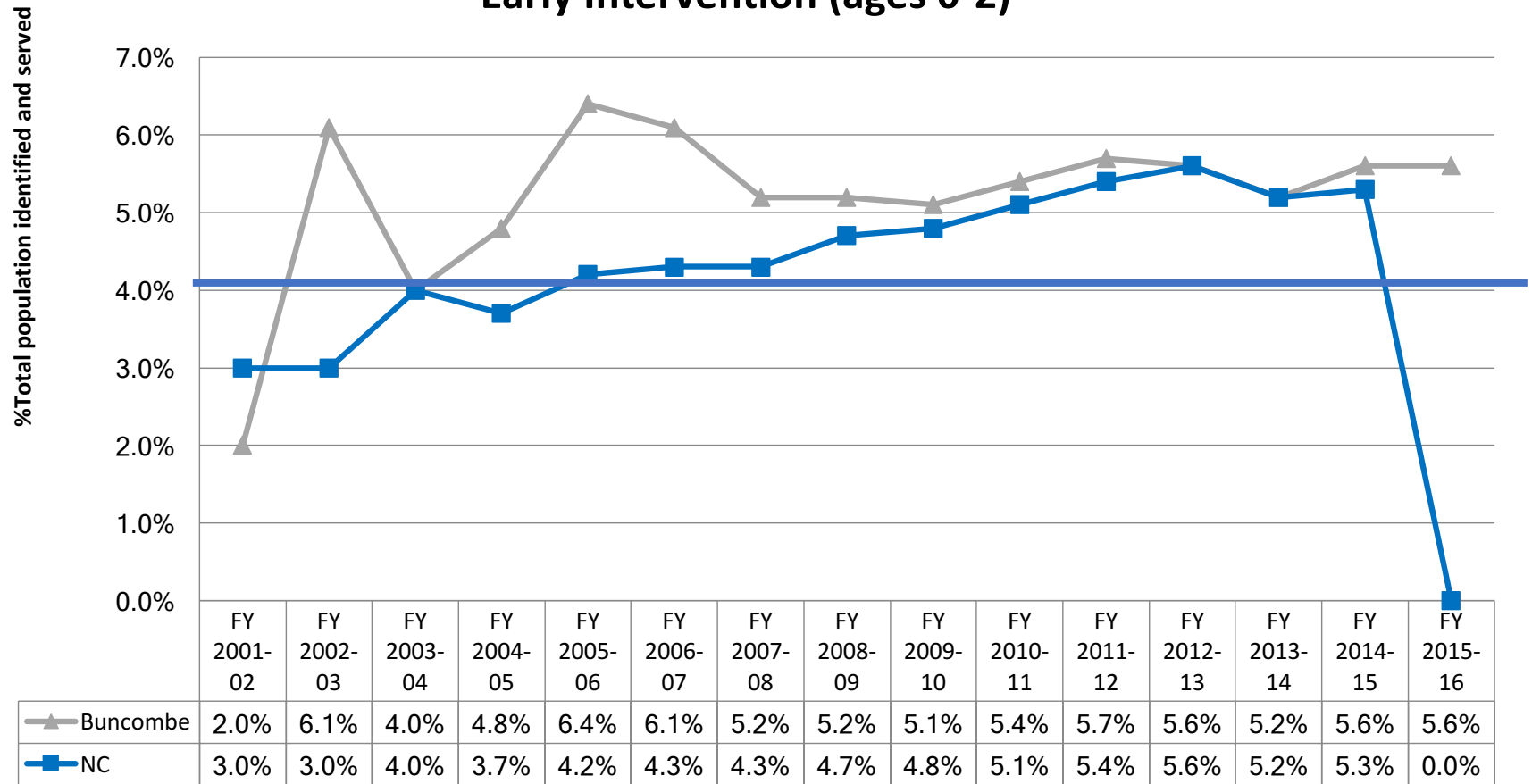
Early Intervention

Smart Start programs: Preschool Intervention/Inclusion, CCHC, Play & Learn Groups

	Indicator	Definition	Current Standards		Proposed Targets		Buncombe
			Minimum	High Performing	Minimum	High Performing	FY 2015-16
Health	H10	Percent of children who receive early intervention or special education services (ages 0-2 and ages 3-5)	3.0% for ages 0-2 AND 3.0% for ages 3-5	5.0% for ages 0-2 AND 5.0% for ages 3-5	< 4.0% and \geq 10.0% A low and high range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data.	5.6% for ages 0-2 AND 5.3% for ages 3-5	

Early Intervention

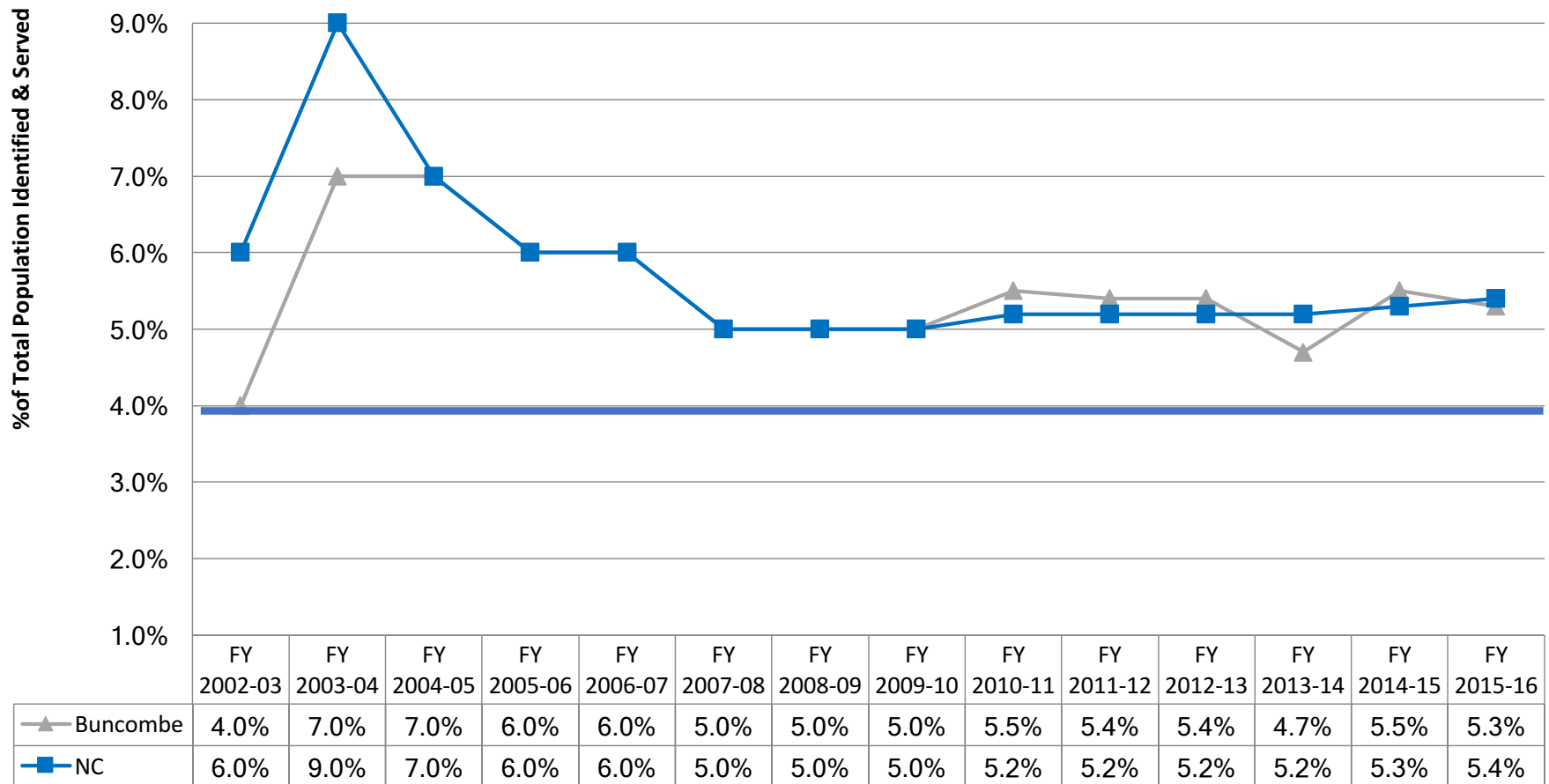
Early Intervention (ages 0-2)



Early Intervention



Early Intervention (ages 3-5)



Childhood Obesity (Body Mass Index)

Smart Start programs: CCHC, Shape NC

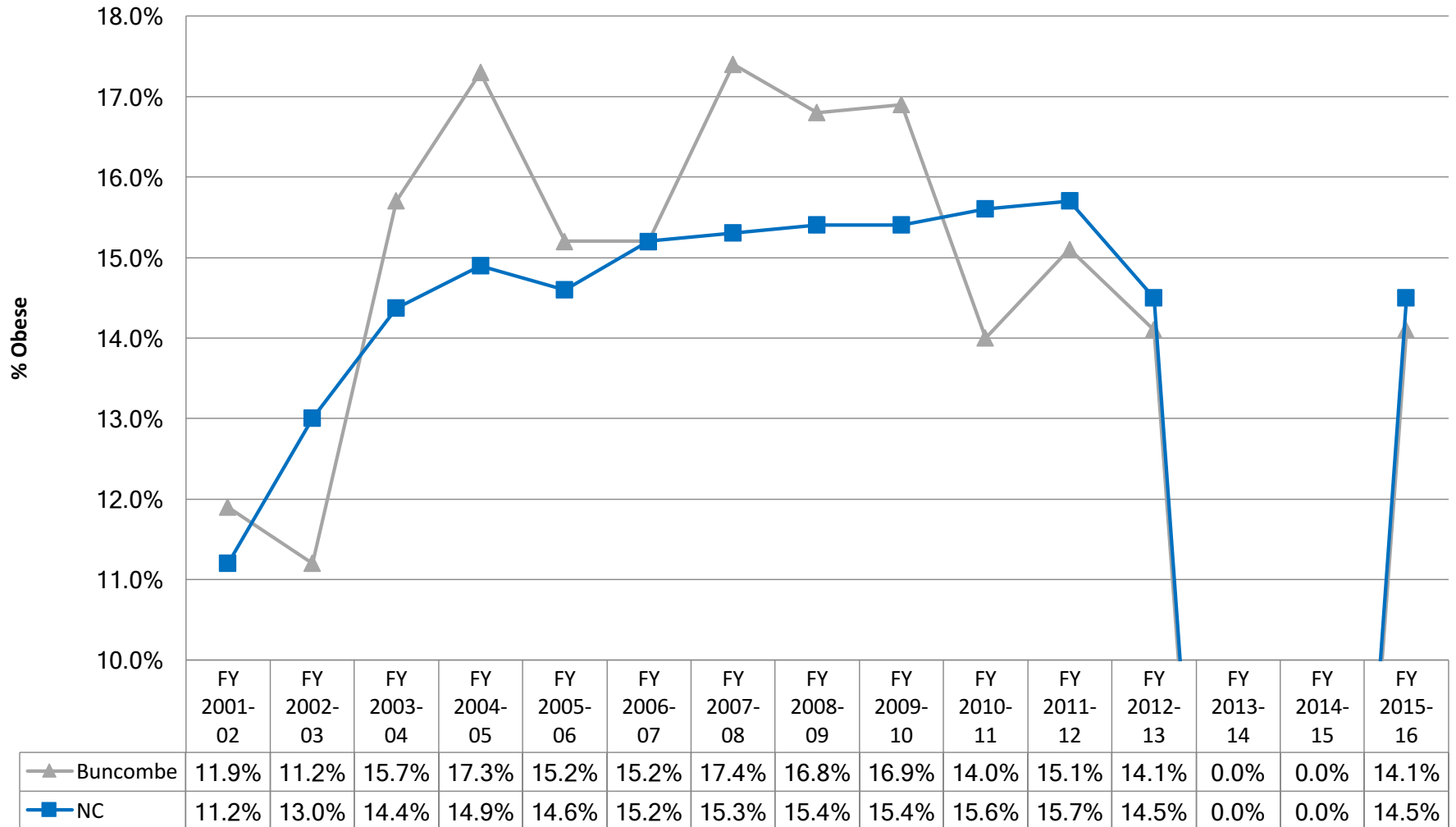


Indicator	Definition	Current Standards		Proposed Targets		Buncombe
		Minimum	High Performing	Minimum	High Performing	FY 2015-16
New	Percent of low income children age 2-4 who are at a healthy weight	12.27% for obesity	10% for obesity	66.1% (state average)	70%	66.1% - (CHAMP)

Obesity



Childhood Obesity



Other Indicators – Health

Indicator	Definition	Current Standards		Proposed Targets		Buncombe
		Minimum	High Performing	Minimum	High Performing	FY 2015-16
H20	Percent of children enrolled in Medicaid who receive a well-child exam	70%	80%	75%	85%	81% - 2012-13 (no new data available)

Revised and New Indicators – Family Support

	Indicator	Definition	Current Standards		Proposed Targets		Buncombe
			Minimum	High Performing	Minimum	High Performing	FY 2015-16
Family Support	FS20 (revised)	Percent of Parents/Guardians Who Report Reading to Their Children Daily	N/A	N/A	TBD when next CHAMP survey data available	TBD when next CHAMP survey data available	CHAMP Survey - 56.9% reported reading to their children daily in 2012 (this is a statewide random sample only); 92% of Play & Learn participants reported reading to their children daily by the end of the series (2015-16)
	New	Rate of investigated reports of child abuse/neglect per 1000 children ages 0-5	N/A	N/A	< 5.0% and ≥12.0% A low and high range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data.		Data to be reported by NCPC; Buncombe's rate is 73.78 or 7.3% for FY 2015-16

New Indicator – School Readiness

	Indicator	Definition	Current Standards		Proposed Targets		Buncombe
			Minimum	High Performing	Minimum	High Performing	FY 2015-16
School	New	Kindergarten entrance assessment	N/A	N/A	N/A	N/A	Data collection begins with the 2016-17 school year and the K-3 formative assessment. Initially, only state level data will be available.

Questions?

