ITERS-R Materials Checklist
Infant (Birth-12 months)
Toddler (12 – 30 months)

Items that are checked or circled are noted to be present in the classroom and accessible to all children. Please notice any unchecked or uncircled items to be added.

Furniture

☐ Seats for children are comfortable and supportive
☐ Child-sized tables and chairs used with toddlers
☐ Comfortable adult seating

Relaxation and Comfort

☐ At least 10 soft toys AND 2 per child if there are more than 5
☐ Cozy area that provides a substantial amount of softness
☐ Cozy area protected from active play
☐ Additional softness in more than one area

Display for Children

☐ At least 2 mobiles and/or other colorful hanging objects
☐ Artwork done by toddlers
☐ Photographs of children in the group, their families, pets, or other familiar faces
☐ Many colorful, simple pictures, posters, and photos
☐ 75% of display within easy sight of the children, 50% with in easy reach of the children
☐ 75% protected from being torn

Books

☐ Minimal of 12 books (however no less than 2 per child)
☐ Minimal of at least one book per category
   ______ People of varying races
   ______ People of varying ages
   ______ People of varying abilities
   ______ Realistic animals
   ______ Familiar objects
   ______ Familiar routines
Fine Motor

☒ Infants – No fewer than 10 toys for 5 children, +1 for each additional child. A variety of examples accessible.
  — grasping toys
  — busy boxes
  — nesting/stacking cups
  — containers to fill and dump
  — textured toys
  — cradle gyms

☐ Toddlers – 15 toys for a group of 5 toddlers, +1 for each additional child. A variety of examples accessible.
  — shape sorting games
  — large stringing beads
  — big pegs with peg boards
  — simple puzzles
  — pop beads
  — stacking rings
  — nesting/stacking toys
  — busy boxes
  — medium or large interlocking blocks
  — coasters
  — large crayons/markers/chalk

Active Physical Play

☒ Ample materials and equipment so children have access without long periods of waiting
☒ Materials that stimulate 7-9 different skills
☒ 2 or more types of surfaces
☐ Protection from the elements

Art

☒ Infants (0-12 months) not required, however if materials are used this item will be scored
☒ Young Toddlers (12-23 months) offered at least 3 different art materials during the week
☒ Older Toddlers (24-30 months) have access to more than 3 different materials on a weekly basis, and there must be variation within each materials
☒ Examples of appropriate materials: large crayons, large chalk, finger paints, watercolor markers, tempera paints with large brushes, playdoh with simple tools, paper, glue sticks, stampers, self-stick stickers, felt, tissue paper
Music and Movement

- At least 10 musical toys, however no less than 1 per child
- At least 3 different types of music (children’s music, opera, classical, jazz, lullabies, songs in other languages, cultural, instrumental, vocal, rock, reggae, country, western, bluegrass)

Blocks

- Not required for children under 12 months
- 3 sets of different types (10+ per set)
  - soft cloth
  - vinyl blocks
  - hollow cardboard “brick” blocks
  - ABC blocks larger than 2”
  - plastic blocks
  - homemade blocks
  - wooden unit blocks
- 5+ transportation toys (cars, trucks, airplanes, helicopters)
- 5+ people (different ages, races, abilities, professions)
- 5+ animals (farm, zoo, marine, dinosaurs, pets)

Dramatic Play

- **Infants** – 3-5 of each example
  - dolls
  - soft animals
  - pots and pans
  - telephones
- **Toddlers** – 2+ of each example
  - dress up clothes
  - child-sized house furniture
  - cooking/eating equipment (pots, pans, dishes, spoons)
  - play foods
  - dolls
  - dolls furnishings
  - small play buildings with accessories
  - toy telephones
- Props to represent diversity
  - dolls representing at least 3 different skin tones or facial features
  - 2 additional examples (cultural dress-up, cultural food, cultural cooking and eating utensils, special needs doll equipment, multicultural puppets, special needs puppets)
Props provided to toddlers to use outdoors (large toy trucks with objects to transport; playhouses with furniture, dolls, or other props; toys strollers or shopping carts with dolls or stuffed toys)

Sand and Water Play

Not required for children younger than 18 months
Variety of toys used for sand/water play
- kitchen utensils
- shovels
- buckets
- small cars and trucks
- floating toys
- plastic containers
- measuring cups
- water wheels
- funnels
- molds
- scoops
- sifters

Sand or water play provided daily either indoors or outdoors
*Note: Food cannot be used as a sand substitute

Nature/Science

- 2 pictures, books, or toys that represent nature realistically
- Living plants and/or animals outdoors (garden, bird feeder, trees)
- Some daily experiences with living plants or animals indoors (non-poisonous plants, fish, hermit crab, ant farm, worm farm, butterfly hatching kit, guinea pig) *no reptiles or amphibians

Promoting Acceptance of Diversity

- 10 items that represent diversity (some from each types)
  - books
  - pictures
  - materials (puzzles, CDs, puppets, block people, dress up clothing, food, special abilities doll equipment, cultural blankets, cultural doll clothing) *exclude dolls
☐ 4 of the 5 types of diversity represented in the above 10 items
   _____ races
   _____ cultures
   _____ ages
   _____ abilities
   _____ gender

☐ 3 dolls representing different skin tones and or facial features

Center: ____________________________________________________

Classroom: ________________________________________________

Number of Children Enrolled: ________________________________

Date Completed: __________________________________________

All About the ITERS-R. Cryer, Harms, & Riley. 2004.

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