

## FY 2019-2020 EVALUATION REPORT



The following report contains the contract descriptions, outputs and outcomes for each of our Smart Start-funded programs for Fiscal Year 2019-20. Projected outputs and outcomes are created by the Direct Service Provider (DSP) during the Request for Proposals process and may be modified by BPFC program staff. Throughout the report, items that have met or exceeded projected outputs and outcomes are noted in green. Items that fall slightly short of projected targets are indicated in yellow and items that significantly miss projections are noted in red. For items in red, a brief rationale is provided. Further details are available by request of Caroline Rodier at [caroline@buncombepfc.org](mailto:caroline@buncombepfc.org).

<u>Contents</u>	<u>Page</u>
<b>Asheville City Schools</b>	
Kaleidoscope Play & Learn Groups	2
<b>Buncombe County Department of Health and Human Services</b>	
Child Care Subsidies	3
<b>Buncombe Partnership for Children</b>	
Child Care Resources	4
Program Evaluation	6
Reach Out and Read	7
Shaping Buncombe	8
Sustaining Facility Quality	9
<b>Childcare Services Association</b>	
WAGE\$	10
<b>FIRST Parent Center</b>	
Preschool Intervention/Inclusion (Sunshine Project)	11
<b>Literacy Council of Buncombe County and Black Mountain Rotary Club</b>	
<b>Foundation</b>	
Dolly Parton Imagination Library	12
<b>Mountain Area Health Education Center</b>	
Child Care Health Consultation	13

**ASHEVILLE CITY SCHOOLS - PLAY & LEARN GROUPS**

Learning coordinators will facilitate Kaleidoscope Play and Learn Groups for caregivers and children birth through five not enrolled in full-time regulated childcare. The play groups will be held once a week at various accessible locations throughout Buncombe County. Regularly scheduled groups will meet for at least 90 minutes. Hands-on activities will include developmentally appropriate materials, books and learning games to focus on early-literacy skills. Services will include: activities that are developmentally and age appropriate and demonstrate vital aspects of a high-quality early childhood experience; and appropriate teaching, modeling and learning through play concepts. Caregivers will be provided information about what to expect developmentally from their children as they learn through play while having the opportunity to meet other parents. Using the Kaleidoscope Curriculum caregivers will participate in open-ended, child-directed play that supports the different areas of development (e.g., cognitive, social-emotional, language, fine-gross motor, etc.). Children and caregivers will participate in a coordinated group activity. A small snack may be served and educational materials and program incentives may be distributed.

**OUTPUTS: Met 100% (4/4) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of preschool groups offered	7	0	0	0	7	7
# of infant/toddler groups offered	5	0	0	0	5	4
# of parents participate in group sessions	213	43	59	8	323	170
# of children participate in group sessions	225	32	47	8	312	238

**OUTCOMES: Met 0% (0/2) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of caregivers report increased knowledge about helping children be ready for school, what to expect of children of different ages, or how children learn through play as measured by the Kaleidoscope Caregiver Survey.	Data not available; Purveyor suspended survey due to COVID-19					50%
% of caregivers report an increase in spending time talking and doing activities with children, reading or looking at books, and helping children talk about and understand their feelings as measured by the Kaleidoscope Caregiver Survey.	Data not available; Purveyor suspended survey due to COVID-19					50%

**BUNCOMBE COUNTY DEPARTMENT OF HEALTH & HUMAN SERVICES - CHILD CARE SUBSIDY**

Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).] This activity may include subsidy rate enhancements. Enhancements are available for facilities with a star rating of 4 or better. The payment scale will be developed based on funds available.

Note: Our Memorandum of Understanding is with the Buncombe County Department of Health and Human Services (BCDHHS). BCDHHS subcontracts with Southwestern Child Development Commission to provide subsidy services.

**OUTPUTS:**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of unduplicated children served			747	Data not available	747	N/A
# of children on the wait list end of quarter	Data not available	518	115	Data not available	Data not available	N/A

**OUTCOMES: Met 100% (2/2) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
Average star rating of children in subsidized care (from PBIS)				4.55	4.55	>=4.0
Percentage of subsidized children in 4-5 star care (from PBIS)				86%	86%	>=60% for each age group

**BUNCOMBE PARTNERSHIP FOR CHILDREN - CHILD CARE RESOURCES**

The Child Care Resources Services activity supports child care centers in Buncombe County. This activity includes: (1) Technical assistance: Technical assistance (in the form of coaching and modeling) provided to early childhood educators working in licensed and G.S. 110 child care facilities serving children birth to five years old. The Technical Assistance activity will be focused on improving ITERS/ECERS/FCCERS scores and CLASS scores. (2) Training for child care providers: Training provided on child care related topics and coordination of CEU opportunities. Smart Start funds may be used to cover expenses for Directors meetings and/or training events. Non-cash grants and/or incentives for materials identified in TA improvement plans and substitute teachers for release time to support the TA process may be included in this activity for facilities, classrooms, and child care teachers/administrators.

**OUTPUTS: Met 80% (8/10) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of facilities receive ERS TA to maintain or increase star rating	5	3	7	7	22	10
# of preschool classrooms receive TA to improve their teacher/child interactions	6	6	8	0	20	20
# of infant/toddler classrooms receive TA to improve their teacher/child interactions <i>Note: High teacher turnover cited as reason for not meeting projection</i>	3	3	8	0	14	30
# of programs receive start-up technical assistance	3	3	3	0	9	4
# of unduplicated educators attend contact-hour-credit workshops	344	181	64	104	693	550
# of CEU workshops offered	1	1	2	0	4	4
# of CRM or Resources for Resilience trainings (7+ hours each) will be offered	2	0	2	1	5	3
# of State of Child Care presentations held	1	0	0	1	2	2
# of in-person parent outreach sessions offered. <i>Note: Planned for Q4, then cancelled due to COVID-19</i>	0	0	0	0	0	2

**BUNCOMBE PARTNERSHIP FOR CHILDREN - CHILD CARE RESOURCES**

**OUTCOMES: Met 85% (6/7) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of programs with ERS pre-post data show improvements		4 of 5		Assessments not completed due to COVID	80%	80%
% of preschool classrooms with increased CLASS assessment scores		3 of 3		Assessments not completed due to COVID	100%	80%
% of infant/toddler classrooms with increased CLASS assessment scores.		1 of 2		Assessments not completed due to COVID	50%	80%
% of individuals or organizations receiving start-up technical assistance and pursue a star rated license will become licensed with a 4- or 5- star rated license.		2 of 4		Licenses not issued due to COVID	50%	50%
% of workshop participants who report increased knowledge		99%		98%	98%	85%
% of Resources for Resilience (RfR) participants report feeling confident in their ability to apply knowledge and skills gained through the training		100%		Data Not Available	100%	80%
% of participants engaged in topic-area trainings regarding trauma-informed care, resiliency, and special child populations report feeling confident in their ability to apply knowledge and skills gained through the training		94%		98%	98%	80%

**BPFC - PROGRAM EVALUATION**

Through this activity, development, monitoring and evaluation of direct service providers will be conducted in order to strengthen activity design, implementation, data collection, and reporting. Functions of this activity will be to assess programs and the Partnership's effectiveness, research program design strategies, provide program design modifications as needed, and research evaluation strategies. Logic models will be used to evaluate direct service providers' outputs and outcomes and document data collection methods. Technical assistance will be offered to direct service providers and may include work in the following areas: development of logic models, selection of measurement tools, data collection and reporting, and the use of North Carolina Partnership for Children's Community Early Childhood Profile – Smart Start's Measures of Impact. Evaluation staff will support the Board's Program Planning Committee by collecting and assessing data available through community resources, which may include developing and conducting surveys and facilitating focus groups. A contracted evaluator may be used to assist with the monitoring of in-house activities. Smart Start funds may also be used for meeting expenses and food.

**OUTPUTS: Met 82% (9/11) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of community board/collaborative memberships	4	0	0	0	4	2
# of Program Planning meetings held	2	3	2	2	9	8
Complete allocations process by FYE	0	0	0	1	1	1
Update PBIS/EC Profile data presented to Program Planning	0	0	1	0	1	1
Standardized client data regarding race/ethnicity will be collected and assessed	0	0	0	1	1	1
# of contracted DSP program site visits completed <i>Note: site visits scheduled for Q4 monitoring suspended due to COVID-19</i>	0	0	0	0	0	6
# of logic models reviewed and updated	0	0	0	11	11	11
# of quarterly reports submitted in Fabrik	1	1	1	1	4	4
Submit Annual Plan of Activities to NCPC	0	0	1	0	1	1
# of programmatic monitoring visits with contracted DSPs <i>Note: Monitoring completed by June 30, 3 monitoring reports still in process.</i>	0	0	0	4	4	4
# of programmatic monitoring visits with in-house DSPs	0	0	0	4	4	4

**OUTCOMES: Met 75% (3/4) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of site visits complete for contracted DSPs				0%	0%	100%
% of logic models reviewed and updated				100%	100%	100%
% of quarterly reports submitted to NCPC	25%	25%	25%	25%	100%	100%
% of activities that receive programmatic monitoring visits				100%	100%	100%

**BPFC - REACH OUT AND READ**

This activity will collaborate with medical care practices to provide pre-literacy opportunities for children and their parents. The participating trained medical care providers will voluntarily incorporate Reach Out and Read (ROR), an evidence-based model, into young children’s regular pediatric checkups or well-child visits. The medical care providers will implement ROR in their practices according to the National ROR guidelines. During each of the routine visits, children will receive a new, culturally- and developmentally-appropriate book to take home and read with their parents. The medical care providers will discuss the importance of reading, model reading a book aloud to the child, and encourage parent-child interactions as part of pre-literacy and language development. The program begins at the child’s 6-month checkup and continues through age 5, with a special emphasis on children growing up in low-income communities. Medical practices will participate in the parent survey period and submit parent surveys to ROR Carolinas. The medical care practice will display a literacy-rich waiting room area that reinforces the doctor’s prescription to read. This activity will provide a Project Coordinator to support the medical practice with book ordering, data collection, literacy rich waiting room development, and overall program coordination.

**OUTPUTS: Met 50% (1/2) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
Number of medical practices participating	2	0	0	0	2	2
Number of children participating <i>Note: Well-child visits decreased significantly in Q4 with COVID-19</i>				2076	2076	2300

**OUTCOMES: Met 25% (1/4) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
Percent of NEW families reporting they read to their children DAILY	No data available. Annual survey period suspended by the purveyor due to COVID-19.					50%
Percent of RETURNING families reporting they read to their children DAILY						75%
Percent of NEW families reporting they are already using at least one reading strategy						50%
Percent of RETURNING families reporting they are already using at least one reading strategy						75%

**BPFC - SHAPING BUNCOMBE**

Shaping Buncombe will support obesity prevention in young children through technical assistance and training to a select number of child care centers and homes in Buncombe County. Specialists will use a collaborative model to work with these child care facilities (Shape sites) to conduct Go NAP SACC pre-post assessments. The Shape sites will create action plans based on goals identified in the pre-assessments, with support for making progress towards those goals provided by the Specialists. Training in Be Active Kids, Breastfeeding Friendly Child Care, Farm to Preschool, Natural Learning Initiative, or other Shape NC model content areas will be offered by the Specialists to Shape sites or the general community. The Specialists will serve as a link to other local and regional child care health initiatives, such as Rainbow in my Tummy. Food for trainings may be purchased by this activity. Administrative support may be provided. Grants may be offered for completion of goals identified in Shape action plans.

**OUTPUTS: Met 100% (4/4) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of staff who visit a Shape NC Demonstration Site for a tour	0	0	0	10	10	10
# of facilities that complete a NAP SACC assessment	0	9	0	0	9	5
# of facilities offered Shape TA	9	0	0	0	9	5
# of action plans submitted submitted by Shape facilities	9	0	0	0	9	5

**OUTCOMES: Met 100% (1/1) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of facilities improve in the number of best practices used				88%	88%	80%



**BPFC - SUSTAINING FACILITY QUALITY**

The Sustaining Facility Quality activity provides participating eligible early care and education centers and family child care homes with unrestricted grants aimed at maintaining or further improving high quality as documented by star rating. Participating grantees must be located in Buncombe County, have a 4- or 5-star rating or have a nationally recognized accreditation and complete an application by the established deadline. Participating grantees may receive enhanced payments if leadership staff identified by the Director, successfully complete the SFQ training series to improve best practices and/or quality offered through CCR or identified contractors within the fiscal year. Additionally, participating grantees may receive a one-time, enhanced payment if the grantee provides proof of Living Wage Certification from Just Economics. Payments are made by check to grantees two times a year based on the application of established formulas and DCDEE enrollment data. Smart Start funds may also be used for administrative overhead, meeting expenses, and food.

**OUTPUTS: Met 100% (3/3) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of programs participate	0	57	1	2	60	60
# of participating directors complete Business Basics training series or Community of Practice	0	0	0	12	12	6
# of facilities receive Living Wage Certification	0	2	0	4	6	5

**OUTCOMES: Met 100% (3/3) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of programs maintain star-rating	0%	100%	0%	100%	100%	95%
% of participating directors complete Business Basics training series or Community of Practice	0%	0%	0%	20%	20%	10%
% of facilities receive Living Wage Certification	0%	4%	0%	10%	10%	8%

## WAGE\$

The Child Care WAGE\$® Project is a statewide education-based salary supplement initiative created and administered by Child Care Services Association (CCSA), a non-profit agency in Chapel Hill, North Carolina. To encourage consistency, installments based on half of the annual award are issued to eligible teachers, directors and home providers after each six-month period the participant completes in the same child care program. As a result, children will benefit from more consistent, qualified educators in the years when brain development, the establishment of trust and the promotion of learning are most important.

Smart Start funds cover the supplements. Project administration, paid for with funds from the Division of Child Development and Early Education, includes annual recruitment and rolling acceptance of applications. Applications are screened to see if the applicant meets the eligibility criteria (work hours, hourly wage, employment site, attained level of education and contact with children ages birth to five). The payment schedule for each applicant is arranged individually based on eligibility and application date. Follow-up employment confirmations are made after each participant completes six months in the program. When a participant has met all project criteria, CCSA processes and mails the payment directly to the recipient.

Additional WAGE\$ Information: Local partnerships set income eligibility for WAGE\$ participants in their county by selecting one of the WAGE\$ hourly rates (\$15, \$17, or \$19) that early childhood educators must fall at or below. We will use the income eligibility cap of \$19 per hour. WAGE\$ requires participants at lower education levels to move up one education level within two years (family home care providers have 3 years to move up a level) in order to continue receiving a supplement.

### OUTPUTS

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of staff participating				133	133	N/A
# of child care facilities participating				50	50	N/A
# of children impacted				2986	2986	N/A

### OUTCOMES: Met 100% (1/1) of projections.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
The annual turnover rate of Child Care WAGE\$® participants will be less than 25% (the goal established within Smart Start's Performance Based Incentive System).				14%	14%	<25%

**FIRST - PRESCHOOL INTERVENTION/INCLUSION (SUNSHINE PROJECT)**

A team of child care consultants will provide support to children 0 to 5 enrolled in child care with developmental delays, challenging social/emotional behaviors and/or special needs by offering education and technical assistance using the Pyramid Model framework to early educators and caregivers. Consultants will assist families of participating children with accessing high-quality child care and other needed services in the community. Consultants will guide caregivers and child care providers through the identification, evaluation and eligibility process for the North Carolina Infant Toddler Program, preschool services through the public school and/or mental health services as appropriate. Topics covered by technical assistance, coaching, and consultation may include meeting individual needs of children for successful classroom inclusion, specific diagnoses and disability issues. Lunch time and evening group training series may be offered to child care programs based on the Center on the Social and Emotional Foundations for Early Learning model with follow-up in-classroom support provided as needed. Services will be provided in natural environments with an emphasis placed on delivering services within early care and education programs.

**OUTPUTS: Met 100% (3/3) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of children served	45	32	22	0	99	100
# of staff receive consultation, training or technical assistance	45	52	43	20	160	100
# of facilities served				32	32	30
# of children served who also receive CDSA services	2	4	1	2	9	N/A

**OUTCOMES: Met 50% (1/2) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of classroom staff demonstrate improved teacher/child interactions				14 of 14	100%	80%
% of children served will remain in the same child care program for at least 6 months after SUNSHINE services end				Data Not Available; Survey still in process		95%

**LITERACY COUNCIL OF BUNCOMBE COUNTY & BLACK MOUNTAIN ROTARY CLUB FOUNDATION - DOLLY PARTON'S  
IMAGINATION LIBRARY**

The Dolly Parton's Imagination Library activity will promote emergent literacy skills through a partnership with Dollywood Foundation. Through this activity, age-appropriate books will be mailed to registered children birth up to age five (0-5) monthly. Families will be recruited in target zip codes. Children are eligible to receive books regardless of family income. The books will be ordered using the Dollywood Foundation Book Ordering System (BOS) database. Families will be encouraged to participate in surveys designed to evaluate the program's impact on participating children. Books that are returned as non-deliverable can be redistributed to locations in the community such as waiting rooms at Social Services and Public Health, local child care programs, and other locations where families can receive information about early childhood services.

**OUTPUTS: Met 100% (1/1) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of children served					3044	N/A

**OUTCOMES: Met X% (X/Y) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of county children (ages 0-4) have increased access to books in their homes (only results as of 2/1/19 available)	Current data not yet available from NCPC					10%
% of parents report daily shared reading with their children at home						N/A

**MOUNTAIN AREA HEALTH EDUCATION CENTER - CHILD CARE HEALTH CONSULTATION**

The Child Care Health Consultation model promotes healthy and safe environments for children in child care settings through targeted and comprehensive consultation, group training and general resource sharing. The CCHC follows the North Carolina CCHC Service Model for implementation of the activity by providing the following services to child care facilities, staff and others as needed. 1) Targeted consultation consisting of short technical assistance (onsite, telephone, email) focused on a specific issue or identified need. 2) Comprehensive consultation consisting of long term technical assistance that involves observation, on-going assessment, using the NC Child Care Health and Safety Assessment, and the development of a quality improvement plan that may include multiple areas of identified need. 3) Group training and general resource sharing of up-to-date information on regulations and best practices for development, health and safety in areas such as nutrition and physical activity; inclusion of children with special health care needs and developmental disabilities; safe sleep practices and policies; injury prevention; and increased access to primary, preventive health care and health insurance. The NC Child Care Health and Safety Assessment will be used to conduct classroom-based assessments to inform technical assistance, consultation, and training. Documentation is maintained for all consultation and training. The Child Care Health Consultant (CCHC) is a Registered Nurse with a Degree in Nursing (ASN or BSN) or a health professional with a minimum of a Bachelor’s Degree in health education or a health-related field. The health professional is or will become a qualified CCHC in North Carolina through the completion of the NC Child Care Health Consultant Training Course and receipt of a certificate of qualification. Outreach to facilities will be prioritized for services based on criteria that may include 1-3 star rating; high infant-toddler enrollment; need for obesity prevention; and history of health, safety, and sanitation issues. Smart Start funds may be used for health and safety related assessment, technical assistance/training, age appropriate health and safety awareness materials, meeting expenses, food, and other contracted services.

**OUTPUTS: Met 90% (9/10) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date	Projection
# of facilities receive consultation	35	8	13	14	70	35
# of total consultation sessions	84	90	149	258	581	250
# of group trainings	27	22	29	10	88	40
# of teachers trained	296	157	220	21	694	400
# of facilities receive assistance with emergency preparedness plans. <i>Note: TA planned for Q4 was cancelled due to COVID-19 and inability to enter facilities.</i>	1	1	1	0	3	4
# of facilities receive child-oriented training (i.e. handwashing)	3	1	4	0	8	4
# of children with special health care needs will have written health care plans	28	13	10	3	54	20
# trainings provided to staff for children with special healthcare needs	18	10	14	1	43	15
# of facilities that receive intensive consultation services (requires NCHSA and written improvement plan)	1	2	3	1	7	4
# of facilities that participate in initiatives to improve physical activity and nutrition practices.	1	0	0	0	1	1

**MOUNTAIN AREA HEALTH EDUCATION CENTER - CHILD CARE HEALTH CONSULTATION**

**OUTCOMES: Met 100% (5/5) of projections.**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Actual	Projection
% of classrooms receiving on-site TA show an increase in knowledge based on NCHSA pre-post assessments				100%	100% (5/5)	85%
% of providers receiving training show an increase in knowledge based on surveys				99%	99% (1021/1026)	85%
% of staff demonstrate knowledge of emergency preparedness plan and procedures				100%	100% (39/39)	85%
% of staff demonstrate knowledge of special healthcare needs plans		100%		100%	100% (131/131)	85%
% of facilities demonstrate improvements in nutrition and physical activity practices				100%	100% (1/1)	100%