

# NC Pre-K Site Selection

## Additional Local Indicators for FY 2023

1. **Provider utilizes at least one resource supporting lead teacher and teacher assistant wages and/or educational attainment, such as WAGE\$, TEACH or other grants like SFQ supporting teacher wages and/or tuition reimbursement.**

**Yes** - Please describe the supports you are utilizing

**No**

2. **Provider has administrative support to assist with the implementation of the NC Pre-K program.**

**Yes**

Is the administrative support person full time or part time? \_\_\_\_\_

Please describe the daily responsibilities of the support person and their availability to support the NC Pre-K program.

**No**

**3. Provider offers regularly scheduled and/or job-embedded teacher focused professional development in at least one of the following areas: resiliency science, racial equity and inclusion, social/emotional development of young children, developmentally appropriate practice.**

**Yes**

Does the Provider utilize an annual planning calendar to establish professional development needs and focus? \_\_\_\_\_

**No**

**4. Provider has an established system in place focused on and supporting effective teacher-child interactions, such as ongoing CLASS assessments, center-wide implementation of Conscious Discipline, Second Step, and/or the Pyramid Model.**

**Yes**

Please describe the system

\*Please provide your annual PD calendar and any other documentation/evidence to support your center having a system in place.

**No**